

加州中文教師協會

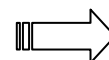
Chinese Language Teachers Association of California

Spring 2012 Conference Program

二零一二年春季学术讨论会程序

8:45 am-4:25 pm, March 3 (Saturday), 2012
Stanford University, [Building 320](#), Room 105

8:45-9:15am	Registration & Refreshments 注册, 茶点 (Building 320 , Room 105)	
9:15-9:30am	Welcome and Opening Remarks 开幕 (Room 320-105) <i>Liwei Gao, CLTAC Vice President and Conference Chair, DLI</i>	
9:30-10:30am	Keynote Speech 1: Principles of Speech Production and Their Implications for Foreign Language Teaching 特邀演讲 1 (Room 320-105) <i>Zhiqiang Li, University of San Francisco</i>	
10:30-10:45am	Coffee Break 茶歇	
10:45-11:45am	Panel 1 分组报告 (一) (Room 320-105) 汉语研究 Chinese Linguistics <i>Chair: Wen-Chao Li</i> <i>SF State</i>	Panel 2 分组报告 (二) (Room 300-300) 语法教学 Grammar Teaching <i>Chair: Stella Kwoh</i> <i>Berkeley STARTALK Teacher Program</i>
	1.1 Constituent order in Chinese sentences <i>Xinhua Zha</i> <i>DLI</i> 1.2 Using Chinese EFL Errors to Solve Issues in Mandarin Phonological Structure <i>Wen-Chao Li</i> <i>SF State</i>	2.1 别用火星文教中文: 教学中语法术语和句式框架的使用及其影响 <i>Ju-Yin Wang</i> <i>UC Davis</i> 2.2 Teaching the constructions “早来”和“来得早” <i>Jian Kang Loar</i> <i>DLI</i>
11:50-12:50pm	Panel 3 分组报告 (三) (Room 320-105) 文化教学 Teaching Culture <i>Chair: Patrick Lin</i> <i>DLI</i>	Panel 4 分组报告 (四) (Room 300-300) 写作教学 Teaching Writing <i>Chair: Zhenlin Qiao</i> <i>DLI</i>
	3.1 初探全球化视野中的中国文化课教学: 方法与实践 <i>Xinping He</i> <i>Head-Royce School</i> 3.2 Teaching current social issues through new Chinese Internet words <i>Wei Jiang Zhang</i> <i>DLI</i>	4.1 高级阶段对外汉语写作教学刍议 <i>Le Tang</i> <i>Stanford University</i> 4.2 Learner corpus of online writing and Chinese heritage language development <i>Yang Xiao</i> <i>UC Davis</i>



12:50-13:50	Lunch Break 午餐 (Building 320, Room 105)	
13:50-14:50	Keynote Speech 2: 留学生成语习得与成语教学 特邀演讲 2 <i>Xujing Qian, Beijing University</i> (Room 320-105)	
14:50-15:00	Coffee Break 茶歇	
15:00-16:00	Panel 5 分组报告（五） (Room 320-105) 语法教学, 教学科技 Grammar teaching, educational technology <i>Chair: Lihua Zhang</i> <i>UC Berkeley</i>	Panel 6 分组报告（六） (Room 300-300) 词汇教学, 角色扮演 Vocabulary instruction, role play <i>Chair: Jing Liang</i> <i>Lowell High School</i>
	5.1 从看图作文看初级阶段留学生 运用汉语语法句的特点 <i>Youmin Wang</i> <i>UC Davis</i> 5.2 Instructional technology application for learning Chinese <i>Pei-Ju Chang</i> <i>DLI</i>	6.1 Classroom teaching of pairs of Chinese reversible words <i>Jingzhen Yuan and Yaoliang Yan</i> <i>DLI</i> 6.2 Role-play in foreign language teaching— authenticity and complexity <i>Lan Yu</i> <i>DLI</i>
16:05-16:25	Closing Remarks, Lottery and Announcements 学会事务, 抽奖活动, 闭幕 (Room 320-105) <i>Chengzhi Chu, CLTAC President, UC Davis</i>	