



Updates From the Field of K-12 Chinese Language and Culture Education in the US

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A Few Updates

- World Language Education: Six core practices promoted by ACTFL
- AP Chinese Language and Culture: New Teacher Support 2019-2020 at AP Central College Board
- ACTFL Teacher of the Year program: Ying Jin as ACTFL 2018 TOY
- National professional organizations in K12 Chinese language education: foreign language versus heritage language
- In California: new state standards, framework and CWLP sites

World Language Education

CORE PRACTICES

For World Language Learning



Facilitate Target Language Comprehensibility

Students and teachers speak, listen, read, write, view, and create in the target language 90% or more during classroom time: comprehensible input, contexts, and interactions.

Guide Learners through Interpreting Authentic Resources

Present interactive reading and listening comprehension tasks using authentic cultural texts with appropriate scaffolding while promoting interpretation.



Design Oral Interpersonal Communication Tasks

Teachers design and carry out interpersonal communication tasks for pairs, small groups, and whole class instruction.

Plan with Backward Design Model

Instructors identify desired results THEN determine acceptable evidence THEN plan learning experiences and instruction.



Teach Grammar as Concept and Use in Context

Teach grammar as concept and use in context. Students focus on meaning BEFORE form.

Provide Appropriate Oral Feedback

Oral corrective feedback is a tool for mediating learning and language development.



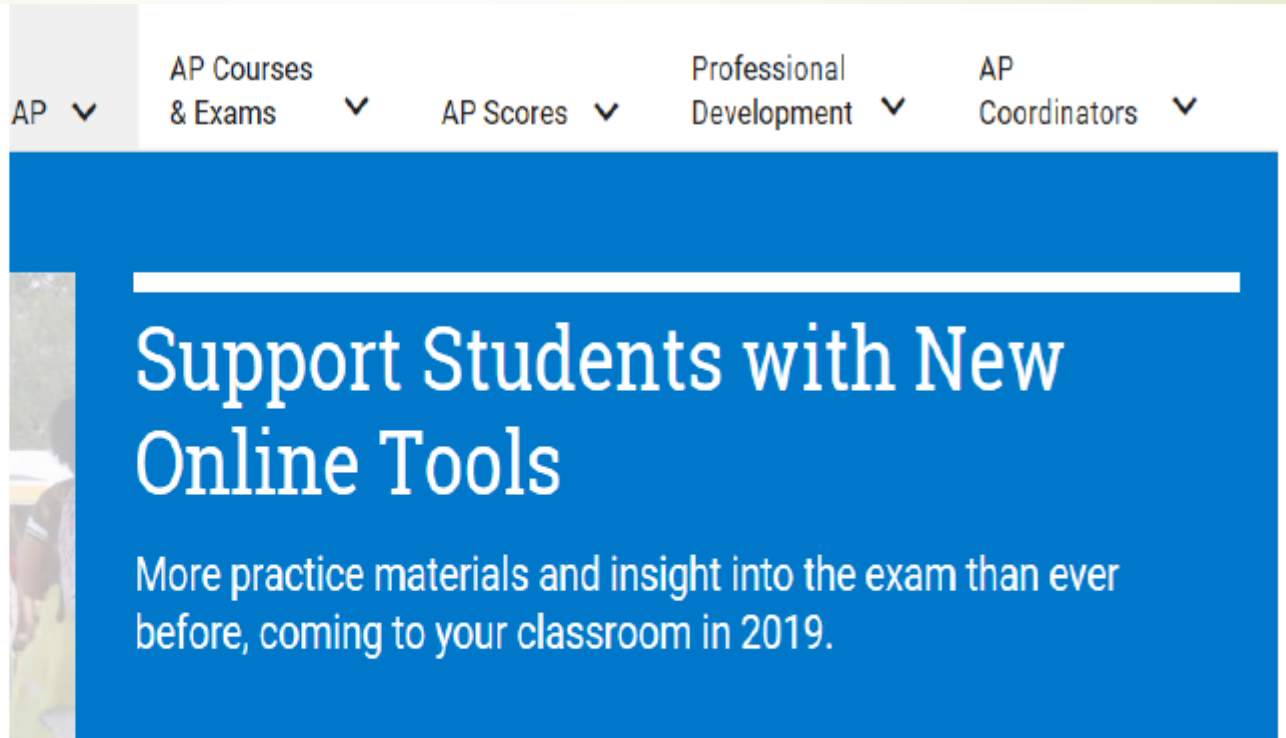
AP Chinese Language and Culture:

**New
Teacher Support for
2019 – 2020**

**New Resources
New Processes**

 CollegeBoard

AP



AP ▾ AP Courses & Exams ▾ AP Scores ▾ Professional Development ▾ AP Coordinators ▾

Support Students with New Online Tools

More practice materials and insight into the exam than ever before, coming to your classroom in 2019.

AP Chinese Language and Culture:

Resources and Supports for AP

Designed to motivate students and improve the AP classroom experience

Focused Feedback Throughout the Year



Unit Guides



**Personal
Progress Checks**



**AP Question
Bank**



**Progress
Dashboard**

Streamlined Exam Ordering and Admin



DIGITAL ACTIVATION



**STREAMLINED EXAM
ORDERING**



**STUDENT
REGISTRATION LABELS**



EXAM DAY IMPROVEMENTS



FALL REGISTRATION

AP Chinese Language and Culture:

Resources and Supports for AP

Unit Guides

Planning guides that outline content and skills for commonly-taught units within a course

Personal Progress Checks

Formative AP questions that provide students with feedback on the areas where they need to focus

AP Question Bank

Library of formative, released, and secure AP practice questions teachers can use to assign online and paper tests to students

Progress Dashboard

Interactive reports that help teachers understand student progress on learning critical concepts and skills



Unit Guides



Personal Progress Checks



AP Question Bank



Progress Dashboard



AP Chinese Language and Culture:

Fall Registration

<https://apcentral.collegeboard.org/about-ap/news-changes/ap-2019>

Scores of 3+ increased across student groups

In the 2017-18 school year, we piloted fall exam registration with 40,000 students. We saw an increase in scores of 3 or higher across multiple groups. Moving the time of registration made a difference across the board, but it had the strongest effect for students who are traditionally underrepresented in AP.



World Language Teacher of the Year programs:

Chinese teachers are recognized in the world language education field:

- Ying Jin (CA) as ACTFL 2018 TOY
- Yan Wang (WA) as a finalist for ACTFL 2019 TOY
- Esther Chao as CLTA Outstanding Teacher of the Year 2019
- Peggy Gao as SWLP Teacher Leader of Year 2019
- Baocai Jia as CLTA Hal Wingard Lifetime Achievement Award 2019

National Professional Organizations in K12 Chinese Language Education:

- K12 Chinese language education: Chinese Language Association of Secondary-Elementary Schools, CLASS, 全美中小学中文教师协会(www.classk12.org)
 - National Chinese Honor Society 全美中文荣誉学会
- Heritage language schools: 全美中文学校协会CSAUS (<http://csaus.org>)/全美中文学校联合总会NCACLS (<http://ncaccls.net/>)
- National Chinese Language and Culture Coalition: NCLCC全美中华语言文化联盟 (<http://nclcc.org/>)



World Languages Education in California

- Newly revised state standards: California State World Languages Standards for K-12 Schools: approved in January 2019
- Framework: Revision is progress
- California World Language Project Sites:
 - [Berkeley World Language Project \(BWLP\)](#)
 - [California World Language Project: Statewide Office](#)
 - [Capital World Language Project \(CapWLP\)](#)
 - [Central California World Languages Project](#)
 - [Monterey Bay World Language Project \(MBWLP\)](#)
 - [Occidental College World Language Project \(OCWLP\)](#)
 - [Southern Area International Language Network \(SAILN\)](#)
 - [Stanford World Language Project \(SWLP\)](#)



Thank you!

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