

加州中文教師協會

Chinese Language Teachers Association of California

Spring 2008 Conference Program

Room 300, Building 300, Stanford University

March 8, 2008

(For directions, see <http://campus-map.stanford.edu/>)

9:00-9:30 am	Registration & Refreshments (Building 300, Room 300)	
9:30-9:40 am	Welcome and Opening Remarks <i>Chengzhi Chu, CLTAC Vice President and Conference Chair, UC Davis</i> (Room 300-300)	
9:40-10:40 am	Keynote Speech: The Simplicity of Chinese Structures and its Pedagogical Principles (Room 300-300) <i>Shengli Feng, Harvard University</i>	
10:40-10:50 am	Coffee Break	
10:50-12:30 pm	Panel-I Grammar, Phonology and Linguistic Theories <i>Chair: Chaofen Sun, Stanford University</i> (Room 300-300)	Panel-II Pedagogy and Teaching Materials <i>Chair: Chris Wen-chao Li, San Francisco State University</i> (Room 60-120)
	Foreign Language Learning as a Process of Constraint Re-ranking <i>Zhiqiang Li, University of San Francisco</i> On Chinese Topic-Comment Construction <i>Jian Kang Loar, Defense Language Institute</i> Context Coercion in Chinese <i>Zhijun Wang, UC Davis</i> A Semantic Study of the Chinese Classifiers zhi 隻, tiao 條 and tou 頭 among Four Regions of Mandarin Speakers <i>Peggy Dean, San Francisco State University</i>	What information should be included in the shengcibiao <i>Liwei Gao, Defense Language Institute</i> Learner-centered Grammar Teaching <i>Yanmei Liu, Defense Language Institute</i> Communicative Language Teaching: Why and How? <i>Heping Xu, Defense Language Institute</i> Learning Chinese Through Singing <i>Jingzhen Yuan, Defense Language Institute</i>

12:30-1:50 pm	<p>Lunch Break</p> <p>12:45-1:35 pm: CLTAC Executive Committee Meeting <i>Chair: Heping Xu, CLTAC President, Defense Language Institute</i></p> <p>12:50-1:30 pm: CLTAC Mandarin Speech Contest Judge Training Workshop <i>Trainer: Christina Yee, San Francisco State University</i></p>	
1:50-3:05 pm	<p>Panel-III Curriculum development and Teacher Training</p> <p><i>Chair: Sunny Yu, Piedmont High School (Room 300-300)</i></p>	<p>Panel-IV Language Testing and Online Courses</p> <p><i>Chair: Cecilia Chu, UC Berkeley (Room 60-120)</i></p>
	<p>A Preliminary Inquiry into Chinese Teaching Resource Sharing among K-12 Schools and Universities (中小学与大学中文教学资源共享初探) <i>Ling-Yu Lu, UC Davis</i> <i>Xuejun Wang, Beijing Language and Culture University</i> <i>Ping Wei, UC Davis</i> <i>Ching-Ming Meng, Sacramento City College</i></p> <p>The Well-Designed Chinese Curriculum at CAIS (中美國際學校的中文課程設計) <i>May Liu (劉漢), Chinese American International School</i></p> <p>管理是中文学校运行和发展的关键因素之一---谈中文学校管理的几个问题 <i>Xuejun Wang, Beijing Language and Culture University</i></p>	<p>Introduction to an Innovative Chinese Online Diagnostic Assessment <i>Zhenlin Qiao, Defense Language Institute</i></p> <p>Diagnostic Assessment: A Dynamic Assessment Tool <i>Jiaying Howard and Tsengtseng Chang, Defense Language Institute</i></p> <p>DLI's Weekly Training Event--- Chinese Project <i>Lili Ma, Defense Language Institute</i></p>
3:05-3:15 pm	<p>Coffee Break</p>	
3:15-3:45 pm	<p>CLTAC Members General Meeting (Room 300-300) <i>Chair: Xiaolin Chang, Vice President of CLTAC, Lowell High School</i></p> <p>1. Report and Vote on Revised CLTAC Bylaws <i>Chaofen Sun, Chair of the Bylaws Revision Committee, Stanford University</i></p> <p>2. Closing Remarks and Announcements <i>Heping Xu, CLTAC President, Defense Language Institute</i></p>	