### CLTAC 2019 Spring Conference Program
加州中文教师协会二零一九年春季学术研讨会日程

8:30 - 17:00, March 9 (Saturday), 2019  
Bishop Auditorium, Stanford University

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-12:35</td>
<td><strong>Registration and Refreshments</strong> 注册, 茶点 (Bishop Auditorium)</td>
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<tr>
<td>9:00-9:10</td>
<td><strong>Welcome and Opening Remarks</strong> 开幕式 (Bishop Auditorium)</td>
<td><em>Hsin-Yun Liu, CLTAC Vice President and Conference Chair, City College of San Francisco</em></td>
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<tr>
<td>9:10-10:10</td>
<td><strong>Keynote Speech I</strong> 特邀演讲 (Bishop Auditorium)</td>
<td>Understanding the Second Language Learning Brain: Neurocognitive Perspectives  \  二语学习的认知神经研究 \  <em>Ping Li</em>  Pennsylvania State University  \  <em>Chair: Chaofen Sun, Stanford University</em></td>
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<td>10:10-10:20</td>
<td><strong>Coffee Break</strong> 茶歇</td>
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<td>10:20-11:20</td>
<td><strong>Keynote Speech II</strong> 特邀演讲 (Bishop Auditorium)</td>
<td>On Cultural Realism in the Chinese Language Curriculum  \  国际汉语教学中文化教学的现实性原则 \  <em>Chengzhi Chu</em>  University of California, Davis  \  <em>Chair: Heping Xu, Defense Language Institute</em></td>
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<td>11:20-11:30</td>
<td><strong>Coffee Break</strong> 茶歇</td>
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| 11:30-12:30 | **Panel 1** 分组报告（一） (Bishop Auditorium) | **Panel 2** 分组报告（二） (EAL 224)  
** Tone & Grammar Teaching** 声调和语法教学  \  **K-12 Chinese Curriculum & Instruction** 中小学中文教学  
*Chair: Lihua Zhang*  University of California, Berkeley  \  *Chair: Mingjung Chen*  Menlo School  
1.1 Mandarin Tone 3 Sandhi: The How’s and the Why’s \  *Chris Wen-chao Li*, San Francisco State University  
1.2 普通话多个轻声音节的语音特征和教学要点 \  *Zhiqiang Li*, University of San Francisco  
1.3 论汉语的重动句与把字句的区别 \  *Jian Kang Loar*, DLI  
2.1 Updates from the Field of K-12 Chinese Language and Culture Education in the US  \  *Baocai Jia*, Cupertino High School  
2.2 从语言教室走入创作实验室 - 试探运用设计思维所带来的可能性 \  *Hwai Lin*, Castilleja School  
2.3 Building a Meaningful and Successful Content-Based Chinese Program with the SIOP Model (Sheltered Instruction Observation Protocol) \  *Ying Li*, DLI |
<p>| 12:30-13:15 | <strong>Lunch Break</strong> 午餐 |                                  |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Panel 3</th>
<th>Panel 4</th>
</tr>
</thead>
</table>
| 13:15-14:15  | 分组报告 (三) (Bishop Auditorium)  
文化教学与教师  
Chair: Le Singleton  
Stanford University  
3.1 Bicultural Knowledge and A Model of Bicultural Foreign Language Education  
Jan-Hwa Chu & Marina H. Sung, DLI  
3.2 谐音国画与汉语谐音教学  
Yi Zhou, Zhejiang University of Science and Technology  
3.3 对国际汉语教师标点符号不当使用的教学反思  
Chao Xie, DLI  | 分组报告 (四) (EAL 224)  
语言习得与教学  
Chair: Zhenlin Qiao  
Defense Language Institute (DLI)  
4.1 Promoting Autonomous Language Learning through Reflection  
Yali Chen, DLI  
4.2 Using Research and Technology to Develop Literacy Skills for Second Language Acquisition  
Yalan King, Mandarin Institute  
4.3 Enhance Chinese Pronunciation Teaching with Tech-Assisted Metacognitive Learning  
Yongling Ma & Aizhe Wang, DLI  |
| 14:15-14:25  | Coffee Break  
茶歇  |
| 14:25-15:25  | Panel 5  | Panel 6  |
|              | 分组报告 (五) (Bishop Auditorium)  
新教法  
Chair: Chris Wen-chao Li  
San Francisco State University  
5.1 Using the Gap Analysis Model to Support High Chinese Proficiency  
Lisa Brock & Jing Zhou, DLI  
5.2 A Contextualized and Inquiry-Based Teaching Model  
Yue Ma & Heping Xu, DLI  
5.3 Using Various Kinds of Means to Enhance Students’ Learning Motivation  
Jingzhen Yuan, DLI  | 分组报告 (六) (EAL 224)  
文化意识与翻译  
Chair: Patrick Lin  
Defense Language Institute (DLI)  
6.1 通过中国民族民间艺术进行汉语教学的创新思路和方法  
Jingyi Zhao, Michigan State University  
6.2 Raising Cross-Cultural Awareness in Fostering Effective Chinese Language Learning Strategies  
Ying Amatya, DLI  
6.3 Consecutive Interpreting A-B vs B-A from the Interpreting Student’s Perception  
Xiuju Grace Sun, San Francisco State University  |
| 15:25-15:35  | Coffee Break  
茶歇  |
| 15:35-16:35  | Panel 7  | Panel 8  |
|              | 分组报告 (七) (Bishop Auditorium)  
课程设置  
Chair: Yan Wang  
Defense Language Institute (DLI)  
Design Thinking and Curriculum Development  
Ruiqi Ma, DLI  
Xiaohui Wu, DLI  
Yunhua Zhang, DLI  | 分组报告 (八) (EAL 224)  
了解 & 辅助语言学习者  
Chair: Chao Xie  
Defense Language Institute (DLI)  
Understand and Facilitate Learners with Holistic and Humanistic Approaches  
Zhijian Kevin Yang, DLI  
Yuanfeng Zhang, DLI  
Xiaoyan Zhou, DLI  |
| 16:35-17:00  | Awards Ceremony, Closing Remarks and Announcements  
頒奖仪式，闭幕式，协会事务通知  
Chair: Zhiqiang Li  
CLTAC President, University of San Francisco  |