

Chinese Language Teachers Association of California (CLTAC)
2021 Spring Conference
“Developing Global Competence”

Saturday, March 13, 2021
9:00 am -3:00 pm

会议日程（二稿）

This Conference is free and open to both members and non-members, [online registration](#) is required.

	Main Session Zoom ID: 838 3451 2478 https://usfca.zoom.us/j/83834512478?pwd=WmZ2SERsbkh3eEhDOWdLTORhL2M1QT09 Passcode: 506670		
9:00-9:10am	Welcome and Opening Remarks 开幕式 Chair: Hsin-Yun Liu, CLTAC Vice President and Conference Co-chair, City College of San Francisco		
9:10-10:10am Keynote Speech	The Role of the Multilingual Instructor in Today’s Complex World: An Ecological Perspective Claire Kramsch, University of California, Berkeley Chair: Chengzhi Chu, University of California, Davis		
10:10-10:20am	民族乐器表演 Han Wang, Defense Language Institute Chair: Yang Wang, Defense Language Institute		
10:20-11:20am Keynote Speech	The Role of the Multilingual Instructor in Today’s Complex World: An Ecological Perspective Lihua Zhang, University of California, Berkeley Chair: Heping Xu, Defense Language Institute		
11:30 - 3:00 pm Breakout Sessions			
	Room 1 Zoom ID: 882 2075 0155 https://us02web.zoom.us/j/88220750155?pwd=UGtpREluWXBieEREVkJHMURMUzlwQT09 Passcode: 0313R1	Room 2 Zoom ID: 825 3190 6108 https://scusd.zoom.us/j/82531906108 Passcode: 031321	Room 3 Zoom ID: 833 3441 4401 https://sfsu.zoom.us/j/83334414401?pwd=cHZYRTFqWnBJWno0dXFXU1FMeGU5UT09 Passcode: 621294
11:30 am 12:30 pm	Panel 1 分组报告（一） Teaching Grammar, Tones and Literature Co-chair: Zhiqiang Li Co-chair: Rita Yeh 1.1 应用句式语法的理论对把字句的深入探讨	Panel 2 分组报告（二） K-12 Chinese Instruction & California World Language Standards Co-chair: Xiaoling Chang Co-chair: Jing Ren 2.1 文化教学的再想像 林華一, Castilleja School	Panel 3 分组报告（三） Language Assessment Co-chair: Huitzu Lu Co-chair: Peiyu Roth

	<p>Jian Kang Loar, Defense Language Institute</p> <p>1.2 语音教学中双音节声调组合的呈现顺序 Zhiqiang Li, University of San Francisco</p> <p>1.3 Literature in Translation and Chinese Language Teaching: A Symbiotic Approach to Program Development and Curriculum Design Mingming Liu, Oakland University</p>	<p>2.2 Integrate California World Language Standards into Online Chinese Language Teaching Peggy Kao, Natomas Charter School Jing Ren, William Land Elementary School</p> <p>2.3 Engaging CFL students with Community-based Learning Yan Liu, Duke University Bonnie Wang, Durham Academy</p>	<p>3.1 A Practical Approach to Improve the Quality of Language Test Xinhua Zha, Defense Language Institute</p> <p>3.2 疫情时代网上评量测验的几点反思及经验分享 Hsin-Yun Liu, City College of San Francisco</p> <p>3.3 The Similarities and Differences between HSK and DLPT Assessments Sui Rao & Peiyu Roth, Defense Language Institute</p>
12:45-1:00pm	Vendor Presentation 1 12:45-1:00pm	Vendor Presentation 2 12:30-1:00pm	Vendor Presentation 3 12:45-1:00pm
	Phoenix Tree Facilitator: Le Singleton	Cheng & Tsui Facilitator: Zhenlin Qiao	Chinese Language Education and Research Center (iChineseReader) Facilitator: Yan Wang
1:00-2:00pm	<p>Panel 4 分组报告（四） Cultural Activity and Cross-cultural Competency Co-chair: Qi Wang Co-chair: Chao Xie</p> <p>4.1 疫情之下文化活动的设计与实践 Ling Ma, University of Alabama at Birmingham</p> <p>4.2 Integrating Chinese cultural Knowledge into a meaningful and interactive writing classroom Sin-Huei Wang, Defense Language Institute</p> <p>4.3 内容本位教学如何促进跨文化能力: 以初中高级汉语教学为例 Qi Wang, Middlebury Institute of International Studies</p>	<p>Panel 5 分组报告（五） Learner Motivation & Autonomy Co-chair: Peggy Kao Co-chair: Ying Li</p> <p>5.1 Tips for Engaging and Motivating Learners in Virtual Immersion Environment Kueilan H. Chen, Defense Language Institute</p> <p>5.2 Exploring motivational impact of overseas immersion: A quantitative study of CFL sojourners Ying Amatya, Defense Language Institute</p> <p>5.3 Cultivating Autonomous Learner through Self-motivated Collaborative Learning Runfan Zhang & Ruiqi Ma, Defense Language Institute</p>	<p>Panel 6 分组报告（六） CFL Instruction and Assessment Co-chair: Xiao Hu Co-chair: Qimin Zhang</p> <p>6.1 Examination of HSK and TOCFL Glossaries Yanjing Jing, Defense Language Institute</p> <p>6.2 Measuring L2 Chinese learners' Lexical Complexity in Narrative Competence Xiao Hu, Defense Language Institute</p> <p>6.3 Empowering Students with Metacognitive Strategies in Second Language Acquisition Judy Zhu, Defense Language Institute</p>
2:00-3:00pm	Panel 7 分组报告（七） Developing Intercultural Competency		Panel 8 分组报告（八） Curriculum and Assessment Moderator: Ling Meng

	<p>Moderator: Li-Yuan Liao Moderator: Weijiang Zhang</p> <p>Panel: Virtual Cultural Class to Develop Global Competence</p> <p>Weijiang Zhang, Li-Yuan Joan Liao, Wenhua Cao, Defense Language Institute</p>		<p>Moderator: Lingfei Zhou</p> <p>Panel: Online Running Records in Chinese</p> <p>Peng-Hsu Huang, Tillicum Middle School Aici Kuang & Ling Meng, Chinese Language Education and Research Center (CLERC)</p>
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In case of connection issues with any of the Zoom links, we will provide timely updates via email.

Follow us on Twitter https://www.twitter.com/CLTA_CA for the live updates before and during the conference.

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