

The Sixth International Forum on Linguistics and Chinese Education (IFOLCE-6)

第六届语言学与汉语教学国际论坛

May 19-21 (tentative), 2023

Stanford University

Co-organized with

The Chinese Language Teachers Association of California (CLTAC)
City University of Hong Kong

First Call for Papers

1. Background and Purposes

The International Forum on Linguistics and Chinese Education (IFOLCE) is organized as an annual conference dedicated to exploring and promoting application of the latest linguistic research findings to the field of Teaching Chinese as a Second Language. The establishment of IFOLCE originally resulted from a joint effort of a group of colleagues in the field from eight universities in the United States, Beijing, and Hong Kong in the field. Debuting in 2015, the IFOLCE annual forum has been held rotationally among the five locations with each having two co-organizers. IFOLCE-1 was held at University of California at Davis (co-organizer Columbia University), IFOLCE-2 at Beijing Language and Culture University (co-organizer Peking University), IFOLCE-3 at Notre Dame University (co-organizer Princeton University), IFOLCE-4 at the Chinese University of Hong Kong (co-organizer Stanford University), and IFOLCE-5 at Columbia University (co-organizer UC-Davis). IFOLCE-6 will be held in person at Stanford University with two co-organizers, the Chinese Language Teachers Association of California (CLTAC) and City University of Hong Kong.

It has been recognized for a long time that linguistic studies play an important role in second language teaching. As observed in the great tradition pioneered by Prof. Yuen Ren Chao and others, Chinese L2 teaching should be placed on a solid basis of Chinese linguistics. With such an understanding, IFOLCE is intended to serve as a premier forum, inviting scholars from around the world to exchange their latest research insights on new advances in linguistic studies to enhance our work in Teaching Chinese as a Second Language. The theme of this conference is

Traditions and Innovations in Linguistic Research and Chinese Teaching.

2. Conference Plan

Organizers: Stanford University, CLTAC, City University of Hong Kong

Dates: May 19-21, 2023 (tentative)

Location: Stanford University (The San Francisco Bay Area, USA)

Schedule:

May 19	Registration (2pm-5pm)
May 19	Workshop on Grammar for Chinese Education (7pm-9pm)
May 20	Keynote speeches and paper presentations (all day) Sun Dejin Young Scholar Thesis Award presentations
May 21	Paper presentations Round-table discussion and closing ceremony

3. Topics under considerations: Chinese Research and CSL Instruction

- Apply new linguistic research findings to CSL theories and practices
- Apply theories in the studies of phonetics and phonology (including prosodic structure) lexicography, syntax and semantics to CSL instruction.
- Apply research findings in discourse and conversation analyses to CSL instruction.
- Apply research findings in pragmatics and communicative cultures to CSL instruction.
- Apply research findings on the Chinese characters to CSL instruction.
- Apply research findings in corpus linguistics and quantified studies to CSL instruction.
- Apply research findings in cognitive neuroscience and empirical studies to CSL instruction.
- Understand the significance of the research findings in psycholinguistics and language acquisition to CSL instruction.
- The basic linguistic knowledge needed in CSL advanced-level instruction, including academic Chinese and Chinese for special purposes.
- Apply linguistic research findings to the compilation of dictionaries for CSL instruction.
- Apply the latest technology together with linguistic findings to CSL instruction.
- The new issues in linguistic studies in relation to the latest developments in CSL practices.

4. Conference language

English or Chinese

5. Abstract Submission

1. Two pages in Microsoft Word Format:
 - (1) Page 1 includes the title, 3-4 keywords, and author's name with affiliation, and contact information (including email address).
 - (2) Page 2 includes the title but must be **anonymous** to ensure unbiased reviews. It is expected to be succinct, covering the main arguments, methodology/data analysis and the significance of the paper in no more than 500 words in either Chinese or English.
2. Abstracts can be written in either Chinese or English, with English Times New Roman font (size 12) or Chinese Song font (size small 4) in single space.
3. For convenience's sake, use this format to identify the author of the abstract on page 1, "IFOLCE6-author-affiliation." For example: IFOLCE6-赵杨-北京大学
IFOLCE6-Lening Liu-Columbia University
4. Each person is allowed to submit no more than one single-authored or first-authored abstract in addition to one joint-authored abstract.
5. All abstracts should be submitted by email to ifolce6@gmail.com. This is the only address for the organizers to receive abstract proposals.

6. Important Dates

1. Deadline for receipt of the abstracts: January 15, 2023
2. Notification of abstract review results: February 15, 2023

7. Registration, Expenses and Lodging

1. Other than conference presenters, non-presenters are welcome to participate in the conference. Registration information will be announced in the second circular.
2. Registration fee: US\$120. The special rate for members of CLTAC is \$90 in recognition of the Association's sponsorship. Full-time student rate is US\$60. Participation of the workshop on the afternoon of May 19 is free, although the participants are expected to sign up in advance. No refund is possible after receipt of the registration fee.
3. Registration fee will include two lunches (on May 20 and 21), dinner on May 20, and coffee/tea throughout the forum.
4. Lodging information around the campus will be provided in the second circular. Participants must arrange lodging on their own.

8. Sun Dejin Young Scholar Theses Award (SYSTA):

This award is first offered as an encouragement to young scholars who wish to devote themselves to a career in Teaching Chinese as a Second Language, a field in which Dr. Dejin

Sun was especially interested in, and to which he has made numerous important contributions. The award is an annual prize in the amount of US\$ 200, donated by the founding members of IFOLCE. On the recommendation of the review committee after reviewing all the SYSTA submissions, a maximum of three finalists will be invited to present their papers in the special SYSTA session at the forum. Two nights of local lodging will be provided to these three finalists (one recipient for each paper) by the organizer free of charge, although the finalists must notify the organizer of their travel plan in a timely manner as required.

1. Eligibility:

- (1) The applicant must be 45 years of age (or younger) in the year of the forum.
 - (2) The applicant need not have a Ph.D. degree. But for those with a Ph.D. degree, the year of the forum must be within 6 years of the receipt of the degree.
2. An applicant must submit an abstract of the thesis before January 15. Once the thesis is accepted to be a finalist, the full paper must be submitted before March 15. The paper must be no more than 20 pages (single space) in length and formatted in APA, MLA or LSA style or the styles of other Chinese core academic journals in Chinese linguistics or language acquisition. The first line of the thesis should be written “孙德金青年优秀论文奖参评论文.” The thesis must be original and has not been published.
3. Priority will be given to those who have not been honored by this award before.
4. A maximum of three finalists will be anonymously reviewed and selected by the review committee, and the thesis must be presented at the special session of the annual forum.

9. IFOLCE-6 Committee (alphabetical order)

李 越 Li, Yue, CLTAC 加州中文教师协会
刘美君 Liu, Mei-chun, City University of Hong Kong 香港城市大学
孙朝奋 Sun, Chaofen, Stanford University 斯坦福大学
唐 乐 Tang, Le Singleton, Stanford University 斯坦福大学

10. IFOLCE Organizing Committee (alphabetical order)

周质平 Chou, Chih-Ping, Princeton University 普林斯顿大学
储诚志 Chu, Chengzhi, University of California, Davis 加州大学戴维斯分校
崔希亮 Cui, Xiliang, Beijing Language and Culture University 北京语言大学
刘乐宁 Liu, Lening, Columbia University 哥伦比亚大学
刘美君 Liu, Mei-Chun, City University of Hong Kong 香港城市大学
孙朝奋 Sun, Chaofen, Stanford University 斯坦福大学
赵 杨 Zhao, Yang, Peking University 北京大学
朱永平 Zhu, Yongping, University of Notre Dame 圣母大学

11. Forum Website: www.ifolce.weebly.com

Email address: ifolce6@gmail.com